

ANNOUNCEMENT

To: Faculty, Staff & Students, University of Toronto Scarborough
From: Professor Katherine R. Larson, Vice-Dean Teaching, Learning & Undergraduate Programs
Date: 2 November 2020
RE: **Campus Curriculum Review - Working Circle**

Dear members of the UTSC community,

A campus-wide curriculum review will be running this year to assess our current standing with respect to our commitment to inclusion, Indigeneity, and anti-racism articulated in U of T Scarborough's Strategic Plan, *Inspiring Inclusive Excellence*, and to inform a plan for action. The focus of this review will be on Indigenous ways of knowing, Black knowledges, racialized perspectives, as well as international and intercultural experiences.

A Working Circle has been established to collectively assess pathways to ensuring that U of T Scarborough's commitment to inclusion, Indigeneity, and anti-racism are reflected across our programs and embedded in our curriculum and in our pedagogical approaches and supports.

The members of the Working Circle are as follows:

Students:

Sarah Abdillahi, President, Scarborough Campus Students' Union
Leah Lee, Secretary, Graduate Student Association at Scarborough
Olashile Adeyoyin, Centre, Critical Development Studies and Department, Arts, Culture, & Media
Halle Borland, Department of Biological Sciences and Department of English
Emma Chan Matthews, Department of Psychology
Taylor Tabobondung, Department of Physical & Environmental Sciences

Faculty:

Kateri Akiwenzie-Damm, Assistant Professor, Teaching Stream, Department of English
Aarthi Ashok, Professor, Teaching Stream, and Associate Chair, Department of Biological Sciences
Iris Au, Professor, Teaching Stream, Department of Management
Kyle Danielson, Assistant Professor, Teaching Stream, Department of Psychology
Husseina Dinani, Assistant Professor, Department of Historical and Cultural Studies
Mark Hunter, Professor, Department of Human Geography
Danielle Kwan-Lafond, Assistant Professor, Teaching Stream, Department of Sociology
Randy Lundy, Assistant Professor, Teaching Stream, Department of English
Laura Risk, Assistant Professor, Department of Arts, Culture, & Media
Nirusha Thavarajah, Lecturer, Department of Physical & Environmental Sciences
Karina Vernon, Associate Professor and Associate Chair, Department of English

Office of the Vice-Principal Academic & Dean and Office of the Vice-President & Principal:

Katherine R. Larson, Professor and Vice-Dean Teaching, Learning, & Undergraduate Programs (convenor)
Mary T. Silcox, Professor and Vice-Dean Graduate & Postdoctoral Studies
Winnie Falkenstein, Director, Equity, Diversity, & Inclusion Office
Kelly Crawford, Assistant Director for Indigenous Initiatives
Karen McCrindle, Associate Professor, Teaching Stream, Associate Dean Teaching & Learning, and Director, Centre for Teaching & Learning

Tina Doyle, Director, AccessAbility Services
Kimberley Tull, Director, Community & Learning Partnerships & Access Initiatives
Nadia Rosemond, Assistant Dean, Student Affairs & Student Life
Varsha Patel, Assistant Dean, Student Success
Sarah Shujah, University of Toronto Scarborough Library
Zahra Bhanji, Director, Office of the Vice-Principal Academic & Dean (*ex officio*)
Sarah Chaudhry, Programs & Curriculum Coordinator and Project Manager (*ex officio*)

The Working Circle will meet monthly throughout the year, and a report summarizing its learnings and recommendations will be submitted to the Vice-Principal Academic & Dean in July 2021. For more details about the context and goals for the review please see the [Working Circle Terms of Reference](#).

A priority for the process will be dialogue and consultation, and especially to hear from Indigenous, Black, and racialized students, faculty, staff, and community members. More information about consultations will be circulated in the winter term.

We welcome your feedback and input throughout the process. Questions and comments can be sent to curriculum.utsc@utoronto.ca.

Warm wishes,



Katherine R. Larson
Vice-Dean Teaching, Learning & Undergraduate Programs